

Review 2

From Hair to Chest- Part 1

Teaching Goal

- To be able to recognize and identify the body parts: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s) and chest.**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s) and chest.**
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs about the body parts.

Materials

- ✓ ACD Track 01 ~ 19
- ✓ DVD **Unit 1** ~ **Unit 4**
- ✓ LivePen
- ✓ Flashcard of the vocabulary words: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s) and chest**
- ✓ 2 spatulas
- ✓ Yarn and some clothes pins
- ✓ Paints

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review the song: “**Head and Shoulders**” with actions.

Game: Follow My Rhythm

1. Divide the students in 2 teams.
2. Start a rhythm (clapping or tapping on your desk).
3. You will point to 1 team then the team will start to sing.
4. All the students must listen to the beat and sing the song with the actions together exactly on the beat and sing the lyrics correctly.
5. You can change the tempo, making it much easier or much harder.



Give encouragements for participation.



Teaching Tips



You may point to the students individually and have the student sing and do the actions on his/her own instead of as a team.

Review Lesson (15 Minutes)

1. Review the vocabulary words of the body parts: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s) and chest** with the students.
2. Review the sentence patterns and the conversation of **Unit 1~4** with the students:
“**This(That) is my _____.** / **These are my _____.**” and
Q: “What do you have?” A: “I have _____.”
3. Ask the students to repeat and touch the body parts while saying the sentences.



For IRS Pen ONLY

Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Activity Time (20 Minutes)

Game: Flipping words

1. Review the vocabulary words of body parts from **Unit 1~4** with the class and make sure they are familiar with all the vocabulary words.
2. Prepare 2 spatulas and the flashcards of the vocabulary words of body parts.
3. Turn the pictures facing down.
4. Ask 2 players to come up to the front and play.
5. They need to use their spatulas and flip over the all the pictures and call out the words.
6. The fastest one wins.

Game: Hang the letter on the clothing line

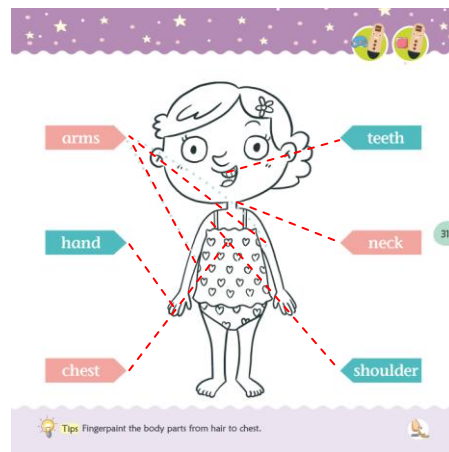
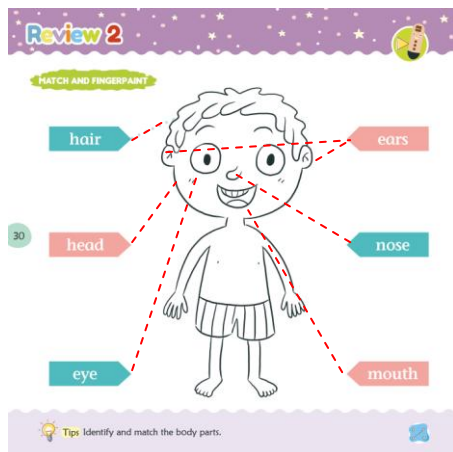
1. Prepare some yarn or line you can hang in the classroom.
2. Make sure it's low enough for the students to reach.
3. Prepare two sets of flashcards of the body parts on the floor.
4. When you shout out 1 of the body parts, the students will need to run and grab the correct flashcard from the floor and hang it on the clothing line using clothes pins and say: “**This(That) is my _____.** / **These are my _____.**”.
5. The fastest one gets a point.



Do keep on reminding the students that **SAFETY** comes **FIRST! Give encouragements for participation.**

Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Review 2 (P.30 & 31)** and ask the students to identify, match and finger-paint the body parts from hair to chest.



Teaching Tips

- ☆ Identify and match the body parts.
- ☆ Finger-paint the body parts from hair to chest.

Wrap-up/ Review (10 Minutes)

1. Practice the vocabulary words and the sentence patterns as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.



Play DVD **Unit 1** ~ **Unit 4** during the review.

【Feel free to use the LivePen during your lessons】